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# Oikopedia

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An on-line multilingual dictionary about housing studies. It was started in the OIKODOMOS Virtual Campus project and it has been enhanced with the addition of new terms by researchers and teachers collaborating in the OIKONET network.

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## **Affordable Housing**

It can be broadly defined as adequate housing in quality and location, whose costs do not hinder dwellers from meeting other basic living costs or threaten their basic human rights.

[www.oikodomos.org/oikopedia/affordable\\_housing](http://www.oikodomos.org/oikopedia/affordable_housing)

## **Area-Based Interventions**

They are multi-sector, geographically concentrated efforts to simultaneously address urban problems such as poor housing, unemployment, poverty, crime, physical decay, and health and educational problems.

[www.oikodomos.org/oikopedia/area-based\\_interventions](http://www.oikodomos.org/oikopedia/area-based_interventions)

## **Brownfield Regeneration**

It is the upgrading of previously abandoned or underused residential, commercial or industrial facilities through redevelopment.

[www.oikodomos.org/oikopedia/brownfield\\_regeneration](http://www.oikodomos.org/oikopedia/brownfield_regeneration)

## **Building Performance Evaluation**

It is a process of evaluating whether a building performs according to the design intentions. It involves identifying deficiencies in the building as well as finding out the level of satisfaction of the occupants (post-occupancy evaluation).

[www.oikodomos.org/oikopedia/building\\_performance\\_evaluation](http://www.oikodomos.org/oikopedia/building_performance_evaluation)

## **Capacity Building**

It implies empowerment actions that help involve actors, especially dwellers, to increase their capacity to change their living environment both socially and physically.

[www.oikodomos.org/oikopedia/capacity\\_building](http://www.oikodomos.org/oikopedia/capacity_building)

## **Codesign**

It implies given power to citizens not just to change the appearance of buildings and public places, but also to modify the social structures and to envision a future for the city.

[www.oikodomos.org/oikopedia/codesign](http://www.oikodomos.org/oikopedia/codesign)

### **Community Participation**

It is fundamental to count on citizen participation to create socially and culturally adequate housing which reflects the needs and preferences of the community

[www.oikodemos.org/oikopedia/community\\_participation](http://www.oikodemos.org/oikopedia/community_participation)

### **Crime Prevention**

Crime Prevention Through Environmental Design (CPTED) aims to deter criminal behaviour by planning and designing spaces in which it is more difficult to commit an offence, thus creating living environments that are safe for the community.

[www.oikodemos.org/oikopedia/crime\\_prevention](http://www.oikodemos.org/oikopedia/crime_prevention)

### **Gentrification**

It is a result of the renewal of working class and abandoned housing and the consequent transformation of an area into a middle-class neighbourhood. It conveys social, physical and economical changes, simultaneously.

[www.oikodemos.org/oikopedia/gentrification](http://www.oikodemos.org/oikopedia/gentrification)

### **Healthy Cities**

The healthy cities movement is an initiative of the European Office of the World Health Organization

(WHO) to support public health through urban regeneration and development.

[www.oikodemos.org/oikopedia/healthy\\_cities](http://www.oikodemos.org/oikopedia/healthy_cities)

### **Hedonic Prices**

The value of a dwelling depends on qualities such as surface, design, materials, light and views, location and facilities in the surroundings. Even though market prices of the dwelling as a whole are observable, the prices of each of the characteristics are not discernible. These unobserved prices are known as hedonic prices.

[www.oikodemos.org/oikopedia/hedonic\\_prices](http://www.oikodemos.org/oikopedia/hedonic_prices)

### **Housing innovations**

They refer to new products, services and models that meet housing needs while bringing about new forms of collaboration among the stakeholders involved.

[www.oikodemos.org/oikopedia/housing\\_innovations](http://www.oikodemos.org/oikopedia/housing_innovations)

### **Housing Career**

It describes the process of adaptation of a household to the dwellings in which they reside throughout different periods of their lives.

[www.oikodemos.org/oikopedia/housing\\_career](http://www.oikodemos.org/oikopedia/housing_career)

### **Housing Regeneration**

It is a qualitative improvement of the residential building stock, with interventions at the building and/or urban scale. It might include physical, environmental, economic and social interventions.

[www.oikodemos.org/oikopedia/housing\\_regeneration](http://www.oikodemos.org/oikopedia/housing_regeneration)

### **Housing Rights**

As established by UN-Habitat, these are rights such as protection against forced eviction or against the demolition of one's home, choice of the residence and freedom to decide where to live.

[www.oikodemos.org/oikopedia/housing\\_rights](http://www.oikodemos.org/oikopedia/housing_rights)

### **Interplace**

An interplace is an in-between space where professionals and lay-people meet to learn from each other in order to understand an urban development process. It requires architects and planners to set aside their preconceptions in order to engage in an open dialogue with citizens.

[www.oikodemos.org/oikopedia/interplace](http://www.oikodemos.org/oikopedia/interplace)

### **Participatory Design**

It builds on the ideals of a participatory

democracy where collective decision-making is highly decentralised throughout all sectors of society, so that all individuals can effectively participate in taking decisions that affect them in their daily living environment

[www.oikodomos.org/oikopedia/participatory\\_design](http://www.oikodomos.org/oikopedia/participatory_design)

### **Participatory Planning**

It refers to the active involvement of the community throughout all the levels of spatial planning. This involvement is fundamental in order to achieve social sustainability through community building.

[www.oikodomos.org/oikopedia/participatory\\_planning](http://www.oikodomos.org/oikopedia/participatory_planning)

### **Passive Design**

A set of design principles and methods to design an energy-efficient building, by minimising heat losses, maximising solar heat gains, and using high-thermal capacity materials.

[www.oikodomos.org/oikopedia/passive\\_design](http://www.oikodomos.org/oikopedia/passive_design)

### **Post Occupancy Evaluation**

A process to measure the satisfaction of people with their living environment (e.g. thermal comfort,

indoor air quality, lighting quality, etc.) which requires the systematic collection of information about their behaviour.

[www.oikodomos.org/oikopedia/post\\_occupancy\\_evaluation](http://www.oikodomos.org/oikopedia/post_occupancy_evaluation)

### **Public Open Spaces**

They are essential components of a living environment, an extension of the personal living space which facilitates the livability in modern cities.

[www.oikodomos.org/oikopedia/public\\_open\\_space](http://www.oikodomos.org/oikopedia/public_open_space)

### **Public Rental Housing**

A type of rental which bridges the gap between the residual social rental housing and unregulated private rental housing market.

[www.oikodomos.org/oikopedia/public\\_rental\\_housing](http://www.oikodomos.org/oikopedia/public_rental_housing)

### **Social Housing**

The provision of a formal housing solution, in theory from the market but often with government subsidies, targeting and reaching the lower and middle-income segments of the population.

[www.oikodomos.org/oikopedia/social\\_housing](http://www.oikodomos.org/oikopedia/social_housing)

### **Sustainable Design**

A systemic approach to design to achieve the economic, social and

ecological sustainability of the living environment.

[www.oikodomos.org/oikopedia/sustainable\\_design](http://www.oikodomos.org/oikopedia/sustainable_design)

### **Urban Greening**

It refers to the landscaping of urban areas, for instance, roofs, sidewalks and streets, with the purpose of improving the environmental qualities while strengthening the community and bringing people together.

[www.oikodomos.org/oikopedia/urban\\_greening](http://www.oikodomos.org/oikopedia/urban_greening)

### **Urban Heat Island**

An urban area which is warmer than the surrounding rural environment due to its lower reflectivity of solar radiation and to the activities that take place in it.

[www.oikodomos.org/oikopedia/urban\\_heat\\_island](http://www.oikodomos.org/oikopedia/urban_heat_island)

### **Urban Regeneration**

It is primarily concerned with the upgrading of inner city centres, former industrial or residential areas facing periods of decline due to major short or long-term economic problems, deindustrialisation, demographic changes, social tensions, physical changes and deterioration, among others.

[www.oikodomos.org/oikopedia/urban\\_regeneration](http://www.oikodomos.org/oikopedia/urban_regeneration)

# Readers

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A collection of position papers written and debated by partners involved with housing research.

The two compendiums deal with some of the most outstanding issues in the contemporary housing debate, among them: sustainability, participation, energy efficiency, gentrification, regeneration and political and social policies.

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## Reader #1

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[oikonet.wordpress.com/2014/12/17/reader1](http://oikonet.wordpress.com/2014/12/17/reader1)

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### Chapter 1

"Contemporary Housing Issues" is a review of some of the issues discussed in the literature on contemporary housing research, in particular those regarding the needs of today's dwellers and the provision of environmentally sustainable, socially responsive and affordable housing.

### Chapter 2

"Interspace Thinking, Capacity-Building and Codesign" raises a number of critical questions about citizen participation in urban planning and development, and how these three strategies could help to make it effective: interplace, capacity building, and codesign.

### Chapter 3

"Advanced Concepts of Energy Efficient Buildings' Planning" summarizes the guidelines to plan energy efficient buildings. It argues that successful planning requires wider stakeholder participation, as

well as innovative pedagogic programmes to enhance interdisciplinary collaboration.

### Chapter 4

"The Process of Gentrification" is explained through the case study of Budapest. In particular, it highlights the role of investors, policy makers and the creative industry in the process of revitalizing the inner city.

### Chapter 5

"Housing Allowances—Housing Policy and Social Policy" discusses the role of housing benefits in socially oriented housing policies aimed at helping low-income households to improve their living conditions.

### Chapter 6

"Public Rental Housing Programme as Innovation" explains the public rental housing programme and associated social innovations implemented in Zagreb.

**Chapter 7**

"Research in the Design Studio: Types of Knowledge in Housing Studies" summarises design studio research at University of Cyprus. It critically discusses the relationship between design and research, and the knowledge construction process that takes place in the design studio.

**Chapter 8**

"Housing Research: Institute for Housing and Urban Development Studies" presents the housing research undertaken at the Institute of Housing and Urban Development Studies (IHS).

**Reader #2**

[oikonet.wordpress.com/2016/01/18/reader2](http://oikonet.wordpress.com/2016/01/18/reader2)

**Chapter 1**

"Brownfield Regeneration in the UK" discusses the redevelopment of abandoned industrial areas in the UK through brown-field regeneration programmes which include: Spatial Planning, Technical Support, Financial Support, and Direct Development.

**Chapter 2**

"Local Urban Heat Island (LUHI) Mitigation by the Whitening and Greening of the Settlement's Surfaces" summarizes a research study about the phenomenon of urban heat island and how this can be mitigated by the whitening and greening of urban settlement's outdoor surfaces.

**Chapter 3**

"Post-conflict Regeneration in the Historic Centre of Nicosia: Global Challenges and Local Initiatives" reviews post-conflict regeneration programmes in the historic

centre of Nicosia in Cyprus. It goes over Nicosia's master plan by focusing on urban development, social characteristics, urban regeneration, and housing regeneration in two neighbourhoods: Chrysaliniotissa and Taht-el-Kale.

**Chapter 4**

"Neighbourhood Regeneration: The Case of Oslo" introduces neighbourhood regeneration by analysing the development programme for Inner City East and Groruddalen districts in Oslo, Norway.

**Chapter 5**

"Regeneration of Multi-Family Buildings in Local Community of Zagorje ob Savi" reviews the regeneration of multi-family buildings in an old mining community in Zagorje ob Savi, Slovenia. The use of retrofitting measures to improve indoor living comfort is exemplified with some case studies.

**Chapter 6**

"Role of Participation in Management of Privatized Housing" discusses the challenge of privatised housing management across Central and Eastern Europe (CEE) and the Commonwealth of Independent States (CIS) countries. It is concluded that an active role of residents in the management of their housing is necessary.

**Chapter 7**

"Local Community Responses" presents the experience intertwining research, education and community outreach in the suburb Hammarkullen, in Gothenburg, Sweden, with the aim of engaging inhabitants in development planning.

**Chapter 8**

"Community Participation and Power Sharing: Lessons from Development Studies" discusses development policies directed at community participation and citizen empowerment which could potentially lead to a change in the power balance between citizens and authorities.

**Chapter 9**

"Urban Planning and the Role of Participation" considers the transformation of inner cities as the result of two actions: the plans developed from urban planning offices and the spontaneous initiatives from residents. The transformation of the Erzsébetváros district in Budapest is an example of these interacting driving forces.

**Chapter 10**

"Housing Regeneration Innovations" are initiatives which foment sustainable urban development. What makes housing innovation sustainable and affordable is discussed in regard to a housing programme for young academics in Zagreb, Croatia. Requirements for a sustainable housing regeneration are outlined.



# Learning Spaces

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Learning activities collaboratively designed and implemented by teachers from the schools participating in the network. The activities are built around a shared theme dealing with contemporary housing. Learning and teaching takes place in a blended-learning environment, which combines on-line work (video lectures, posting and commenting assignments, peer reviewing) with on-site courses in various formats (design studios, seminars).

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## **Civic Housing**

A participatory process involving members of a housing cooperative and architecture students to carry out a cohousing project to refurbish an existing building block in the historical centre of Barcelona.

[www.oikodomos.org/workspaces/civic\\_housing](http://www.oikodomos.org/workspaces/civic_housing)

## **Contemporary Living Patterns**

Preparatory activities of the themes included in the programme of the Lisbon Workshop, site analysis of the two case study areas, Portela de Sacavém (formal housing) and Bairro da Liberdade (informal housing); sociological studies; participatory processes; sustainable design and energy efficiency, and parametric modelling.

[www.oikodomos.org/workspaces/contemporary\\_living\\_patterns](http://www.oikodomos.org/workspaces/contemporary_living_patterns)

## **Growth/Shrinkage**

Preparatory activities of the Cottbus Workshop dedicated to exploring the duality of growth and shrinkage

in urban development and its reciprocal effects on housing schemes and urban strategies, exemplified in the cities of Berlin and Cottbus.

[www.oikodomos.org/workspaces/growth\\_shrinkage](http://www.oikodomos.org/workspaces/growth_shrinkage)

## **Habitat Regeneration Strategies**

Studying the role of housing in the development of regeneration strategies, by bringing together different domains —architecture, urban planning, geography—with the purpose of improving the liveability of urban environments.

[www.oikodomos.org/workspaces/habitat\\_regeneration\\_strategies](http://www.oikodomos.org/workspaces/habitat_regeneration_strategies)

## **Housing Systems**

A “housing system” embraces: 1. the components that make a particular system (not only the physical elements such as structural components, but also the dwellers that inhabit the spaces) and 2. the interactions between the components (for

example, between structural components and the building envelope, or between dwellers and spaces). This notion of housing system is applied to the analysis and design of residential architecture.

[www.oikodomos.org/workspaces/housing\\_systems](http://www.oikodomos.org/workspaces/housing_systems)

### **Introduction to Housing**

An introduction to some basic architectural principles of analysis and design through the study of what housing represents in our contemporary culture.

[www.oikodomos.org/workspaces/introduction\\_housing](http://www.oikodomos.org/workspaces/introduction_housing)

### **Renewing/Revitalizing**

Preparatory activities of the Belgrade Workshop dedicated to examining the multiple dimensions, scales and actors involved in the process of creating liveable cities. The area of study was Kosančićev Venac, a heterogeneous, mixed-use area next to the historical centre of Belgrade.

[www.oikodomos.org/workspaces/renewing\\_revitalizing](http://www.oikodomos.org/workspaces/renewing_revitalizing)

### **Small is Power**

An analysis of our contemporary way of spatially organising living space, specifically the transitions from the private spheres to the public realms, and vice versa. The purpose of the learning activities is to understand the relation of the private space with the collective space and how architecture plays a role in this spatial and social dialogue.

[www.oikodomos.org/workspaces/small\\_power](http://www.oikodomos.org/workspaces/small_power)

### **Thinking Dwelling**

A learning space where architecture students and teachers of the schools participating in the OIKONET network can share their ideas about dwelling in three ways: Finding representations of

inhabited space in the various art forms (painting, cinema, literature); expressing their personal spatial experiences (with texts, drawings, photographs or videos); and commenting on the spatial qualities of some relevant residential building.

[www.oikonet.org/index.php/thinking\\_dwelling](http://www.oikonet.org/index.php/thinking_dwelling)

### **Threshold Matters**

An exploration of the notion of the threshold, understood as an ambiguous zone in which the limits between the public and private domains are often ambiguous, with many layers and meanings across different cultures and climates. It is also part of the sequences of spatial transitions between public and domestic realms.

[www.oikodomos.org/workspaces/threshold\\_matters](http://www.oikodomos.org/workspaces/threshold_matters)

### **Urban Housing Regeneration**

Development of a social housing project in the inner city of Dublin, with the participation of architecture students, staff from the Dublin City Council, professional architects and residents.

[www.oikodomos.org/workspaces/urban\\_housing\\_regeneration](http://www.oikodomos.org/workspaces/urban_housing_regeneration)

### **Urban Systems**

Cities are complex systems made up of physical elements—buildings and streets, energy supplies and communication infrastructures—in which multiple actors—citizens, business companies and organizations—interact to carry out activities which connect the multiple subsystems, for example, economic development with transportation networks, and energy consumption with the energy performance of buildings. This notion of urban system is applied to the analysis and design of urban areas with the goal of making them more liveable.

[www.oikodomos.org/workspaces/urban\\_systems](http://www.oikodomos.org/workspaces/urban_systems)

# Workshops

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Workshops are dedicated to the study of a housing topic in a specific location in an interdisciplinary and collaborative manner, with the participation of students and teachers from the networked schools, as well as local stakeholders such as citizens, professionals and administrations. The one-week workshops are preceded by preparatory activities carried out in a learning space following a blended-learning approach.

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## **Belgrade Workshop: Renewing/ Revitalizing. Creating Liveable Cities**

Liveable cities provide physical, social, economic and political infrastructures that ensure the even distribution of wealth, affordable quality housing, health-care, cultural infrastructures, quality education, environmental resilience and easy accessibility within the city and with other cities in the world. The goal of the workshop is to propose strategies to revitalize Kosačićev Venac, a heterogeneous, mixed-use area connecting the Sava riverfront with the main pedestrian zone, next to the historical centre of Belgrade. Despite its excellent position and evident potential for revitalization, this area has been deteriorating for decades.

[oikonet-belgradeworkshop.blogspot.com](http://oikonet-belgradeworkshop.blogspot.com)

## **Cottbus Workshop: Growth/Shrinkage. Contemporary Living Patterns**

All over Europe, demographic change is shaping the development of urban areas. Both growing and shrinking phenomena are confronting cities with unprecedented

urban and architectural challenges. The workshop examines the growth of Berlin, a capital attractive to global investors and with a growing number of inhabitants, but also affected by housing shortage; and the shrinkage of Cottbus, a former industrial city in Eastern Germany, facing a population decline and economic stagnation.

[oikonet-cottbusworkshop.blogspot.com](http://oikonet-cottbusworkshop.blogspot.com)

## **Lisbon Workshop: Formal/Informal. Contemporary Living Patterns**

The coexistence of informal and formal housing is a global phenomenon manifested in many cities around the world. The workshop aimed to examine the suitability of existing housing for current social and individual needs by confronting two living patterns, informal and formal, represented by two neighbourhoods: “Bairro da Liberdade”, a self-constructed settlement, and “Portela de Sacavém”, a modernist housing estate.

[oikonet-lisbonworkshop.blogspot.com](http://oikonet-lisbonworkshop.blogspot.com)

## Participatory Actions

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Activities carried out with the collaboration of local actors—administrations, social organizations, housing associations, and citizen groups—to engage them in the discussion about housing related problems in their community.

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[oikonet-communityparticipation.blogspot.com.es](http://oikonet-communityparticipation.blogspot.com.es)

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### **A Cohousing Project in Barcelona**

This community project involving architecture students and teachers from the School of Architecture La Salle, and members of the cohousing association Sostre Cívic, took place during the seminar “Civic Housing” carried out from October 2013 to January 2014. An ongoing project promoted by Sostre Cívic to refurbish an existing building block in El Born neighbourhood in Barcelona provided an opportunity to bring together dwellers and architects in a participatory process aimed at defining the characteristics of the future dwellings.

### **Living/Dwelling: A Participatory Action in the Neighbourhood of Ilinden, Skopje**

With the purpose of fostering community participation in the urban development, three schools of architecture—UKIM, Macedonia; POLIS, Tirana; and Faculty of Architecture, Belgrade—collaborated in a community development planning project carried out in the Ilinden neighbourhood, near Skopje, during the academic year 2014-2015. Current housing problems in

the neighbourhood were jointly analysed by students and teachers, residents and local administrators. The underlying research issue was the process by which physical boundaries of public and semi-private spaces are negotiated.

### **Participatory Strategies to Facilitate Access to Social Housing in Rimini**

From June 2014 to March 2015, a participatory action aimed at involving social and political stakeholders in the provision of social housing in Rimini was carried out by the Heriscape Association and the Chamber of Architects. The activities involved private stakeholders and public bodies and were aligned with the Strategic Plan of Rimini. The main purpose of the participatory action was to define possible and feasible strategies to support solutions for the social housing problems in a medium-size city, while fostering the collaboration of the private and public sectors.

**Proposing Ideas to Transform the Zemnik Area, in Bratislava**

A participatory action carried out by the Department of Urban Planning of Bratislava from March thru June 2016, to bring together the views of planners, experts, citizens and community associations about the development of the area of Zemnik, on the west bank of the Danube, where the national centre of canoeing and rowing is currently located. An urban walk was organized as part of the participatory process.





# Authors



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performance of building elements and systems, development of software tools for building energy performance indicators, feasibility studies of solar thermal and PV systems in buildings, development of software tools for solar heating and solar cooling systems and building energy performance calculation, monitoring of solar system performance, and the energy certification of buildings.

### **Edgars Bondars**

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Teacher at the Faculty of Architecture and Urban Planning at Riga Technical University where he received a professional degree as architect (2008), a master (2009), and finally a PhD (2013) on the theme "Design of Spatial Environment in the Context of Bioclimatic Factors". His research fields include bioclimatic design and energy efficiency strategies in architectural design. Since 2006, co-founder and member of the board of the architectural office RR.ES which is dedicated to residential, public and industrial building design. Since 2014, he is an associate member of the NGO Latvian Sustainable Building Council (LSBC).

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Urban Areas Initiative, and coordinator of the Performance Arts Center in the same neighbourhood. He currently works for the Aga Khan Foundation Portugal, focusing on issues such as participation, governance, education, youth, diversity, and pluralism. He works as a freelance and volunteer with grassroots organizations and informal groups and often delivers lectures on participation, urban regeneration, gentrification, and about the role of arts and culture in urban development. Member of the International Network for Urban Research and Action (INURA).

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She trained as an architect and has been working as an academic and researcher at the Department of Architecture of the University of Cyprus since 2008. She studied architecture at the Bartlett School of Architecture, University College London, where she received her bachelor in architecture and environmental studies, master of science in advanced architectural studies and the diploma in architecture. She subsequently completed her PhD at the National Technical University in Athens (NTUA). Underpinning all her research and professional activities is a continuous interest in the complex relationships between urban form and social phenomena, both in the education and in the practice of architecture. Recent research works focus on the relationship between urban form, segregation and inequalities through time, in the light of current fast and unpredictable changes in the built environment, in both residential and public spaces.

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EÖTVÖS LORÁND UNIVERSITY, HUNGARY

Professor of sociology at the Institute of Empirical Studies, Department of Social Methods, Faculty of Social Sciences at

Eötvös Loránd University (ELTE). He holds a master of economics (1971) and a PhD (1992) in sociology completed at the Hungarian Academy of Sciences (HAS). Between 1990 and 2010 he was the head of the Department of Research Methods and from 2002 to 2014 head of the Centre for Urban and Regional Research. Since 1978, he has been teaching sociology and methodology on the undergraduate and postgraduate programmes, specializing in urban sociology and the quantitative and qualitative methods applied to sociology. His research interests include the relations between knowledge and urban development, socio-spatial urban policies and governance. His research works have focused on comparative studies in the European context with a special attention on Eastern and Central Europe.

### **Adrienne Csizmady**

EÖTVÖS LORÁND UNIVERSITY, HUNGARY

Senior research fellow at the Institute for Sociology, Research Centre for Social Sciences, Hungarian Academy of Sciences (HAS) and associate professor of sociology at the Institute of Empirical Studies, Department of Social Methods, Faculty of Social Sciences at Eötvös Loránd University (ELTE). She graduated in sociology (1995), received her PhD (2001), and completed her habilitation at ELTE. Currently, she is the director of the Institute for Sociology (HAS) and the head of the Centre for Urban and Regional Research (ELTE). Between 2013 and 2015 she was vice dean for international affairs at ELTE. Since 1997, she has been teaching urban sociology and empirical studies on undergraduate and postgraduate programmes. She currently supervises several PhD students examining urban related topics such as gentrification or crime. The main fields of her research interests are urban social problems including the integration of poverty groups, and the housing conditions and transformation

of large housing estates. She has led and contributed to several international comparative research works.

### **Adriana Diaconu**

INSTITUT D'URBANISME DE GRENOBLE, FRANCE

Associate professor in spatial planning at the Institut d'Urbanisme de Grenoble of the Université Grenoble Alpes. She has a professional diploma in architecture from the Technical University in Cluj-Napoca, Romania (2003) and a master from the École Nationale Supérieure d'Architecture (ENSA) Paris-Belleville and the Institut Français d'Urbanisme (2004). She received a PhD in architecture from Université Paris 8 (2010) for her thesis on "The Origins of Social Housing in Bucharest". Since 2013, she conducts her research in the Pacte research centre. Her research interests focus on housing policies; urban, cultural and memorial policies and projects concerning vulnerable and minority groups. She has been also teaching at other institutions such as the Sciences Po Grenoble, the Université de Paris Ouest-Nanterre-La Défense, ENSA Paris Val-de-Seine and TU Darmstadt (Master Mundus Urbano).

### **Joana Diamandi**

POLIS UNIVERSITY, ALBANIA

Architect, lecturer in the Department of Design. She studied at the International School of Architecture and Urban Development Policies at Polis University where she graduated in 2011 in architecture and urban design. She has been involved in architecture and interior design projects in Albania and has developed a parallel activity in glass artwork. She is also conducting her PhD studies in the joint programme between Polis University and the University of Ferrara, Italy. Her thesis work focuses on sacred architecture, more specifically on "Sacred Architecture of Bektashi Formation: A Process of re-valuation on Time & Place".

### **Suzana Domjan**

UNIVERSITY OF LJUBLJANA, SLOVENIA

Researcher at the Faculty of Mechanical Engineering, and teacher at the Faculty of Architecture of the University of Ljubljana where she lectures on healthy buildings. Her areas of expertise are heat transfer in buildings, building energy surveillance, and project management. She is an expert in the field of sustainability assessment and energy labelling of buildings. She has participated in several research projects at the European and national levels dealing with energy efficiency and the use of renewable energy sources in buildings. She has also participated in the research and development project of the competence centre “Sustainable and Innovative Construction”.

### **Paulette Duarte**

INSTITUT D'URBANISME DE GRENOBLE, FRANCE

Urban planner and sociologist, senior lecturer in the Institut d'Urbanisme de Grenoble and researcher at Pacte research centre at the Université Grenoble Alpes. She lectures on urban sociology, social sciences methodologies, housing policies and urban regeneration. Her research is concerned with social representations driven by inhabitants, and the role of technicians and politicians in spatial planning. She has recently published an article on this topic in the journal *Négociations*, “Représentations, interactions et négociations. Le cas de deux projets urbains à Grenoble”. Currently, she is supervising a research project on housing policy in the metropolis of Grenoble.

### **Adam Evans**

UNIVERSITY OF CENTRAL LANCASHIRE, UK

He is principal lecturer in history, theory and culture and leads research and innovation at the School of Art, Design

and Fashion at University of Central Lancashire. He has previously taught at Plymouth University, Oxford Brookes University and Sheffield University. Currently, he runs the experimental studio project “Cultural Exploration and Engagement” which deals with various subcultural practices. He writes on issues connected to identity, territory, action and counter-narrative with a particular interest in inhabitation, subculture and the subaltern. He is interested in how these spatio-cultural conditions connect between everyday multidisciplinary practices. He has published work ranging from the relationship between the urban condition and hip hop culture and the temporality and identity of global housing. He contributed to the *Routledge Encyclopaedia of Modernism* with articles about Futurist Architecture and Robert Moses.

### **Viviana Fernández Prajoux**

UNIVERSIDAD DE CHILE, CHILE

Academic and researcher at the Facultad de Arquitectura y Urbanismo of the Universidad de Chile. She got her degree in architecture at the Universidad del Bío-Bío, a master in housing development at the University College London, and a PhD at the Universidad Politécnica de Madrid and Universidad de Chile. Currently she is in charge of the course “Mutiscale Participatory Processes: Housing, Neighbourhood and City”. She lectures in the Master programme on urban planning and residential housing in socially vulnerable contexts. From 1992 to 2001 she collaborated with the Chilean Ministry of Housing and Urbanism as a technical assistant for international cooperation, director of the research department, advisor to the vice-minister and finally as an advisor to the minister. She has participated in numerous seminars and conferences both at national and

international levels and published articles which are mostly related with housing and citizen participation.

### **Lasse Fryk**

UNIVERSITY OF GOTHENBURG, SWEDEN

He is a senior lecturer in social work and community development at the University of Gothenburg. During the last thirty years he has been involved with locally based development of higher education in close cooperation with the culturally diversified local community of Hammarkullen in Gothenburg. He was one of the initiators of a university centre created in this area with the collaboration of Chalmers University, an innovative platform to support the research, development and implementation of professional programmes, and to foster citizen participation in community building. He has a special interest in the transformation of the welfare state and in the creation of inclusive communities to support the development of new professional skills, especially in environments in which citizen participation in community building is essential.

### **Karim Hadjri**

UNIVERSITY OF SHEFFIELD, UK

He is a professor at the school of architecture, University of Sheffield. He is an architect with a master and PhD in housing studies completed at the Joint Centre for Urban Design at Oxford Brookes University, Oxford, UK. He has been teaching architecture and urban design on undergraduate and postgraduate programmes since 1993. His research explores the influence of the built environment on various user groups, including people with physical, sensory and cognitive impairments. His current research is concerned with the challenges of designing age-friendly environments, as well as enabling environments particularly for people

with dementia. He has led and contributed to over thirty research projects worldwide since 1992. He currently supervises several PhD students examining ageing and accessibility related topics such as the influence of housing quality on ageing in place, and inclusive workplace design.

### **Gregor Herda**

UN-HABITAT, KENYA

He is an urban planner and housing consultant at the Housing and Slum Upgrading Branch of UN-Habitat. His practice and research is strongly focused on urban planning, building technologies and designs, as well as on the development of institutional and financial frameworks for the provision of sustainable low-income housing in developing countries and emerging economies. He holds a master degree in planning and sustainable development from the University College Cork, Ireland, and a postgraduate diploma in developing social housing projects from IHS, Erasmus University Rotterdam. In addition, he is currently studying public financial management at the School of Oriental and African Studies (SOAS) at the University of London. He has been working in the field of sustainable housing in UN-Habitat since 2014, focusing on programme development, policy review, building assessment tools, normative guidance and the coordination of the Global Network for Sustainable Housing (GNSH).

### **Leandro Madrazo**

LA SALLE SCHOOL OF ARCHITECTURE, SPAIN

He is a full professor at La Salle School of Architecture, Ramon Llull University in Barcelona and director of the research group ARC Engineering and Architecture La Salle since its creation in 1999. He graduated with a degree in architecture from the Polytechnic University of Catalonia (1984), and later studied as Fulbright

scholar in the master of architecture programmes at Harvard University and the University of California Los Angeles (UCLA) where he obtained a master's degree (1988). From 1990 to 1999 he carried out his teaching and research work in the Department of Architecture and CAAD at ETH Zürich, where he obtained his PhD (1995) with the thesis "The concept of type in architecture: an inquiry into the nature of architectural form". His pedagogic research focuses on the conception, development and application of new educational environments in the field of architecture resulting from the integration of ICT with different areas of the curricula: Representation, design and theory. The results of his research work have been widely disseminated in international conferences, scientific journals and books. Before coordinating the OIKONET network, he was coordinator of the projects HOUSING@21.EU (2003-2006), and OIKODOMOS (2007-2009, 2010-2011), also funded by the Lifelong Learning Programme of the European Union.

### **Ognen Marina**

UNIVERSITY SS. CYRIL AND METHODIUS,  
MACEDONIA

He is a practicing architect and associate professor at the Faculty of Architecture of the Ss. Cyril and Methodius University in Skopje. His main fields of research are dynamic 3D city models and novel structures in architecture. He is particularly interested in the processes of urban transformation and urban innovation through hybridization in the context of transitional societies. He is active in promoting novel tools that could enhance citizens' participation and cooperation with decision makers and designers in the development of urban environments. He is the author of several papers and publications related to the analysis, assessment and modeling of urban development and its impact on cities and society.

### **Sandra Marques Pereira**

ISCTE-UNIVERSITY INSTITUTE OF LISBON,  
PORTUGAL

She holds a PhD in sociology and is currently professor at the Department of Architecture and Urbanism and post-doc fellow in DINÂMIA'CET—Centro de Estudos sobre a Mudança Socioeconómica e o Território. Her main areas of research are housing and urban transformation. She is co-supervisor of several master theses in architecture and author of numerous publications related to housing, among them "Casa e Mudança Social: uma leitura das transformações da sociedade portuguesa a partir da casa" (2012, *Caleidoscópico*) and "Mass Housing in Lisbon: sometimes it works" (2016, *Journal of Housing and the Built Environment*, pp. 1-20). She is the co-coordinator of the working group on Southern European Housing of the European Network for Housing Research (ENHR) and executive coordinator of the research project Residential Trajectories and Metropolization. She was distinguished with the Institute for Housing and Urban Rehabilitation prize (2011) and André Jordan award (2012) for the best PhD thesis.

### **Ángel Martín Cojo**

LA SALLE SCHOOL OF ARCHITECTURE, SPAIN

Architect, researcher and associate professor at La Salle School of Architecture at the Ramon Llull University in Barcelona. Currently, he is developing his PhD thesis on the topic "The integration of the experience of the inhabitants in analysis and design processes of the urban and domestic space". His research focuses on participatory design, post-occupancy evaluation, and industrialized housing. He collaborated in the previous OIKODOMOS projects co-financed by the Lifelong Learning Programme (2007-2009, 2010-2011).



### **Sašo Medved**

UNIVERSITY OF LJUBLJANA, SLOVENIA

He is a full professor at the Faculty of Mechanical Engineering of the University of Ljubljana. He also lectures at the Faculty of Architecture (Building Physics and Utility Technologies) and at the Faculty of Health Sciences (Energy and the Environment). Management of natural and energy sources, renewable energy sources, micro-climate conditions in towns and buildings, and energy and environmental planning in buildings are the areas embraced in the PhD programme he is leading. He is the author of several educational books, multimedia packages and software to calculate solar energy and heat and mass transfer in buildings. His research areas include renewable energy sources, environmental engineering, heat and mass transfer in buildings and urban environments, and climate change mitigation.

### **Vasco Moreira Rato**

ISCTE-UNIVERSITY INSTITUTE OF LISBON,  
PORTUGAL

He is assistant professor at the Department of Architecture and Urbanism of ISCTE-IUL, coordinator of the scientific area of architecture and building technology, and researcher at the Information Sciences, Technologies and Architecture research centre (ISTAR-IUL), and at the VitruviusFabLab-IUL. He holds a degree in architecture, a master of science in construction and a PhD in civil engineering (rehabilitation of the built heritage). He has gained academic and professional experience in building refurbishment, project management, construction technology and energy efficiency in buildings. Currently, he carries out his teaching and research activities in themes related to sustainability, energy efficiency and building materials.

### **Laura Neijenhuis**

INSTITUTE FOR HOUSING AND URBAN  
DEVELOPMENT STUDIES (IHS), THE NETHERLANDS

She is a research assistant at IHS, Erasmus University Rotterdam. She holds a master of science in human geography (2015) and bachelor in human geography and spatial planning (2014). At the IHS she contributes to research and advisory projects related to urban housing and livelihood, social housing and heritage. Her fields of expertise are cross-border governance, social development and civil society. She supports the IHS educational activities in the Master of Science in Urban Management and Development.

### **Isaiah Oluremi Durosaiye**

UNIVERSITY OF CENTRAL LANCASHIRE, UK

He is a researcher and his main focus is on enhancing accessibility to achieve age-friendly built environments. In his recently completed PhD research study he examined how the design, management and use of the hospital wards influence the health and well-being of nurses and their performance at work. This PhD research project was conducted under the auspices of the National Health Service (NHS) in the UK. The study has established the environmental characteristics of an age-friendly workplace by identifying hospital ward design features that affect the safety, health, comfort and productivity of nurses in the NHS. The findings of this research study and the environmental assessment framework that was consequently developed have helped policy makers in their task to create an age-friendly workplace within the NHS.

### **Alexandra Paio**

ISCTE-UNIVERSITY INSTITUTE OF LISBON,  
PORTUGAL

She is an assistant professor in the Department of Architecture and Urbanism of ISCTE-IUL, director of the VitruviusFabLab-IUL, researcher at the Information Sciences, Technologies and Architecture Research Center (ISTAR-IUL) and co-director of the advanced course in digital architecture (ISCTE-IUL+FAUP). She was director of the advanced programme “Collaborative Territories: Process, Project, Intervention and Entrepreneurship” and researcher in the project “TEL@FTELab-Technology Enhanced Learning @ Future Teacher Education Lab”. She received a PhD in architecture and urbanism from the ISCTE-IUL for her thesis “urbANGENE: An Urban Grammar for Portuguese Settlements from the 16th to the 18th century”. Her main research interests are computational design, digital tools and processes to support creative design, interactive architecture, shape grammars, participatory processes and digital fabrication.

### **Dorina Papa**

POLIS UNIVERSITY, ALBANIA

She has been a lecturer at the Faculty of Urban Planning and Environment Management at Polis University since 2012. She is an architect and urban designer, graduated in architecture in 2007 at the Gabriele d'Annunzio University in Italy, with a dissertation on “Recuperation and transformation of the urban voids in the medina of Tripoli, Libya”. In 2010 she earned a master degree in urban design and landscaping at Polis University and she is currently conducting her PhD studies in the joint programme of Polis University and University of Ferrara on the sustainability of the image of traditional cities. Since 2007 she has worked as an architect in the public administration and

collaborated with various local architectural offices. Her professional activities include the participation in numerous national and international research and development projects, workshops and teaching activities.

### **Omayra Rivera**

POLYTECHNIC UNIVERSITY OF PUERTO RICO,  
PUERTO RICO

Assistant professor at the School of Architecture of the Polytechnic University of Puerto Rico. She obtained her PhD at La Salle School of Architecture, Ramon Llull Universtiy, in Barcelona, and a master in architecture from the Arizona State University and a bachelor in environmental design from the University of Puerto Rico. She also holds a postgraduate degree in architecture, art and ephemeral space from the Polytechnic University of Catalonia. Her thesis “Procesos de Participación: Proyectar, Construir y Habitar la Vivienda Contemporánea” has been published as a book with the same title. She was a member of the editorial board of the magazine from the architects’ chamber of Puerto Rico, co-founder of the collective “Taller Creando Sin Encargos”, and founder of the Collaborative Design Studio at the Polytechnic University of Puerto Rico. She worked as project and citizen participation manager in the Municipality of San Juan, in Puerto Rico.

### **Jim Roche**

DUBLIN INSTITUTE OF TECHNOLOGY, IRELAND

He teaches in both the architecture and architectural technology programmes at the Dublin School of Architecture (DSA). He has extensive architectural practice experience including various award winning social housing projects in Ireland. He has also worked as an architect in Finland, Palestine, North Cyprus, Turkey and UK. His research interests include housing, environmental design, innovative



technologies, conservation, adaptive reuse, architecture and conflict and other ways of doing architecture. His recent publications include a co-written chapter entitled “Fit for renting - an investigation into space standards of Irish Housing” for the book *Renting in Ireland*, 2014 and *The new Existenzminimum—the apparent quandary of housing standards* for the DSA Yearbook 2016.

### **Carla Sentieri**

UNIVERSITAT POLITÈCNICA DE VALÈNCIA (UPV), SPAIN

Assistant professor at the Department of Architectural Design of the School of Architecture of Valencia where she teaches design studio. In 2004, she received her PhD with her thesis “Historia y proyecto de una calle: Jaime Roig. De la casa urbana a la vivienda de la ciudad abierta”. Since 2009, she has led the group ICAPA, dedicated to the innovation and quality of learning of architectural projects. Her research activity focuses on collective housing, public space and learning, and space and society. She has participated in the research project “Strategies for sustainable regeneration of tourist settlements on the Mediterranean coast”, co-funded by a Spanish national research programme. She runs her own architectural office and her projects have been distinguished with awards at the Biennale di Architettura di Venezia (2000), Premios de Arquitectura del Colegio de Arquitectos de Valencia (2002, 2006) and Premis del Col.legi Oficial d'Arquitectes de les Illes Balears (2003).

### **Nicolai Steiņ**

AALBORG UNIVERSITY, DENMARK

He is an associate professor in urban design at the School of Architecture, Design and Planning at Aalborg University and earned a master of architecture (1993) and a PhD (2003) from Aarhus School of Architecture, Denmark. His current research focuses

on parametric urban design, urban density, and design pedagogy. Previously, his research interests encompassed participatory design processes, spaces for learning, history of urban design, form-making and design theory. He is currently a partner in an Erasmus+ KA2 Strategic Partnership for Higher Education together with Middle East Technical University, Ankara, and Alma Mater Studiorum, University of Bologna. He has taught at the Hochschule der Künste, Berlin, and at Aarhus School of Architecture and has been a visiting scholar to Columbia University, New York, and a visiting professor at Middle East Technical University, Ankara; Escola Tècnica Superior d'Arquitectura de Barcelona; l'École Nationale d'Architecture, Rabat; Bialystok University of Technology; and Chulalongkorn University, Bangkok, among others. He was the head of the Aalborg University Architecture and Design Programme in 2008-10 and currently coordinates the BSc level introductory studio to urban design and teaches parametric urban design and form-making. He was a representative of the Danish architects' association (1999-2015) and chairman of the editorial board of the Danish professional journal *Arkitekten* (2009-2011). He is a recurrent member of PhD and scientific committees and has been invited to the BraunPrize Forum.

### **Jenny Stenberg**

CHALMERS UNIVERSITY OF TECHNOLOGY,  
SWEDEN

Associate professor in urban design and planning at the Department of Architecture. Her research focuses on the education of social aspects of sustainable development and more specifically on citizen participation in planning—both in stigmatized and segregated areas—in Sweden and in European, Latin American and African contexts. As part of this work,

she has initiated a master course where design students learn codesign. She was also one of the initiators of a university centre which Chalmers and the University of Gothenburg started together in a stigmatized area, whose purpose was to create an innovative and creative platform for the research, development and implementation of professional programmes, in an effort to widen participation of the local community in higher education and to support citizen participation in community building. She has been involved in several community building and planning projects, among them, *Urban Empowerment: Cultures of Participation and Learning* ([www.urbanempower.se](http://www.urbanempower.se)); *How can citizen initiatives interplay with invited participation in urban planning?* ([mellanplats.se](http://mellanplats.se)); *Learning Lab Hammarkullen: Codesigning Renovation* ([learninglabhammarkullen.se](http://learninglabhammarkullen.se)); and *Compact Cities?—Exploring qualities, drivers and strategies for promoting mixed-use urban development*.

### **Sandra Treija**

RIGA TECHNICAL UNIVERSITY, LATVIA

Professor and deputy dean at the Faculty of Architecture and Urban Planning at Riga Technical University where she graduated as an architect (1992) and then earned a master of architecture (1997) and a PhD (2006). Her research areas include sustainable housing, neighbourhood regeneration, sustainable urban development, and quality of residential environment. She contributed to the textbook *Urban Sustainability and Governance. New Challenges in Nordic Baltic Housing Policies*, New York: Nova Science Publishers (2009), and is the author over 40 scientific publications. Member of editorial boards of the scientific journals *Architecture and Urban Planning* (Riga Technical University), *Landscape Architecture and Art* (Latvian University of Agriculture). She is a fellow of Latvian Union of Architects (LAS), European

Network for Housing Research (ENHR), and coordinator of the Latvian chapter of DOCOMOMO (International Committee for Documentation and Conservation of Buildings, Sites and Neighbourhoods of Modern Movement).

### **Mihajlo Zinoski**

UNIVERSITY SS. CYRIL AND METHODIUS, MACEDONIA

Architect and associate professor at the Faculty of Architecture of the Ss. Cyril and Methodius University in Skopje, where he received a PhD in engineering science. Since 2009, he has lectured in the design of public buildings in the Institute for Architectural Design where he is also acting as design studio coordinator. He was visiting researcher at the School of Architecture and Allied Arts, University of Oregon, as part of the Junior Faculty Development Programme founded by the us Department of State. He received an honourable mention at the Biennale di Architettura di Venezia for the collective project “City of possible worlds” in category of national presentation.

### **Maria Zwanenburg**

INSTITUTE FOR HOUSING AND URBAN DEVELOPMENT STUDIES (IHS), THE NETHERLANDS

She is a development sociologist at IHS, Erasmus University Rotterdam, working on social development issues and poverty reduction, with a special emphasis on the fields of employment, micro and small enterprise development and local economic development. She has been involved in a variety of local development projects in Latin America and Eastern Europe, collaborating with national and local authorities, business associations and NGOs. She has supervised numerous Master theses on community participation in Indonesia.



# Meetings

During the three-year project, OIKONET members have met periodically in the partner institutions to plan activities, exchange ideas, discuss results and decide new actions aimed at advancing in the network construction process. To this end, there have been six meetings within each sub-network, as well as three annual general assemblies.

In addition, three workshops have brought together students, teachers and researchers from participating architecture and planning schools to analyse, discuss and make proposals to address housing issues that have both a global scope and a local impact.

Finally, three international conferences have been organized to reflect on the global dimension of housing in contemporary societies, with the participation of OIKONET partners and speakers from other institutions.



19 DECEMBER 2013  
**First meeting of the sub-network Housing Research**  
 The Grenfell-Baines School of Architecture, Construction & Environment, University of Central Lancashire, Preston, UK

10 JANUARY 2014  
**First meeting of the sub-network Pedagogical Activities**  
 School of Architecture La Salle, Barcelona, Spain

7 FEBRUARY 2014  
**First meeting of the sub-network Community Participation**  
 School of Architecture La Salle, Barcelona, Spain

16 JUNE 2014  
**Second meeting of the sub-network Housing Research**  
 Faculty of Mechanical Engineering, University of Ljubljana, Slovenia

27 JUNE 2014  
**Second meeting of the sub-network Pedagogical Activities**  
 Strategic Plan Offices, Rimini, Italy

14–19 JULY 2014  
**First international workshop**  
 ISCTE—University Institute of Lisbon, Portugal

15/17 JULY 2014  
**Second meeting of the sub-network Pedagogical Activities**  
 ISCTE—University Institute of Lisbon, Portugal

25–26 SEPTEMBER 2014  
**First international conference**  
 School of Architecture La Salle, Barcelona, Spain

12 DECEMBER 2014  
**Third meeting of the sub-network Housing Research**  
 Eötvös Loránd University, Faculty of Social Sciences, Budapest, Hungary

30 JANUARY 2015  
**Third meeting of the sub-network Pedagogical Activities**  
 Department of Architecture, Istanbul Technical University, Turkey

27 FEBRUARY 2015  
**Third meeting of the sub-network Community Participation**  
 ARCHA—Centre for Architecture and Urbanism, Bratislava, Slovakia

1–6 JUNE 2015  
**Second international workshop**  
 Faculty of Architecture, Brandenburg University of Technology, Cottbus, Germany

31 MAY/3 JUNE 2015  
**Fourth meeting of the sub-network Pedagogical Activities**  
 Faculty of Architecture, Brandenburg University of Technology, Cottbus, Germany

5 JUNE 2015  
**Fourth meeting of the sub-network Housing Research**  
 Institute for Housing and Urban Development Studies, Rotterdam, The Netherlands

19 JUNE 2015  
**Fourth meeting of the sub-network Community Participation**  
 Polis University, Tirana, Albania

25 SEPTEMBER 2015  
**Second international conference**  
 Faculty of Architecture, Slovak University of Technology, Bratislava, Slovakia

20 NOVEMBER 2015  
**Fifth meeting of the sub-network Housing Research**  
 Centre for Postgraduate Studies, University of Zagreb, Croatia

18 DECEMBER 2015  
**Fifth meeting of the sub-network Community Participation**  
 Faculty of Architecture, Ss. Cyril and Methodius University, Skopje, Macedonia

22–23 JANUARY 2016  
**Fifth meeting of the sub-network Pedagogical Activities**  
 Faculty of Architecture, KU Leuven, Brussels, Belgium

4 MARCH 2016  
**Sixth meeting of the sub-network Community Participation**  
 Sostre Cívic, Barcelona, Spain

22 APRIL 2016  
**Sixth meeting of the sub-network Housing Research**  
 Faculty of Architecture and Urban Planning, Campus of Riga Technical University, Latvia

6–11 JUNE 2016  
**Third international workshop**  
 Faculty of Architecture, University of Belgrade, Serbia

5/10 JUNE 2016  
**Sixth meeting of the sub-network Pedagogical Activities**  
 Faculty of Architecture, University of Belgrade, Serbia

23 SEPTEMBER 2016  
**Third international conference**  
 Renaissance Manchester City Centre Hotel, UK



PRESTON, UK—DECEMBER 2013



BARCELONA, SPAIN—SEPTEMBER 2014



LJUBLJANA, SLOVENIA—JUNE 2014



RIMINI, ITALY—JUNE 2014



LISBON, PORTUGAL—JULY 2014



BUDAPEST, HUNGARY—DECEMBER 2014



ISTANBUL, TURKEY—JANUARY 2015



BRATISLAVA, SLOVAKIA—FEBRUARY 2015



COTTBUS, GERMANY—JUNE 2015



ROTTERDAM, THE NETHERLANDS—JUNE 2015



TIRANA, ALBANIA—JUNE 2015



ZAGREB, CROATIA—NOVEMBER 2015



SKOPJE, MACEDONIA—DECEMBER 2015



BRUSSELS, BELGIUM—JANUARY 2016



BARCELONA, SPAIN—MARCH 2016



RIGA, LATVIA—APRIL 2016



BELGRADE, SERBIA—JUNE 2016



MANCHESTER, UK—SEPTEMBER 2016



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